

Uncovering Black British History

Tudors 1485 - 1603

History KS1



Uncovering Black British History

Tudors 1485-1603

History

Key Stage 1

Learning aims

- To learn about African people living and working in Tudor England

Curriculum links

- Develop an awareness of the past.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Understand some of the ways in which we find out about the past.
- Learn about events beyond living memory that are significant nationally or globally.
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Keywords

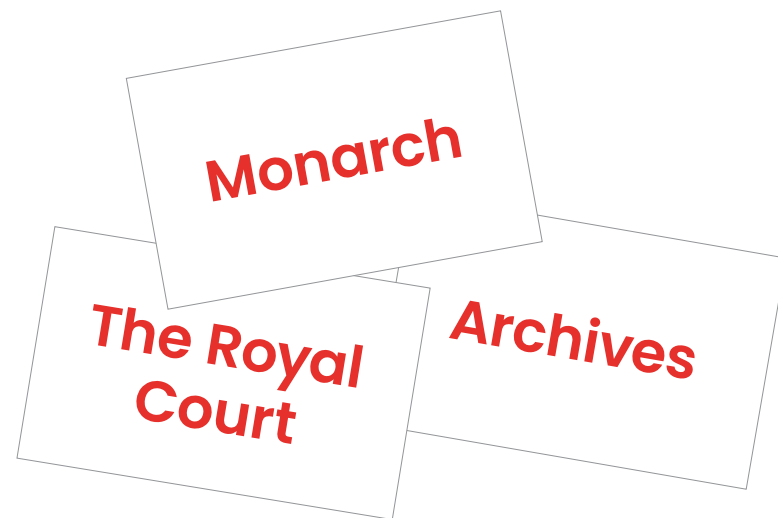
Monarch – a reigning King or Queen

Archives – a collection of historical documents about an institution, place, person or group of people

The Royal Court – the collection of noble people, servants, diplomats and entertainers

Flagship – the ship that carries the admiral in command of the entire fleet

Salvage operation – activity to recover a sunken sailing vessel or items from it from the bottom of the seabed



PowerPoint presentation

The accompanying PowerPoint presentation has 27 slides with the following learning points

- Slides 1 and 2 introduce the lesson.
- Slide 3: asks the children what they know about Tudor England. Have they seen Tudor buildings, or seen paintings of wealthy Tudors wearing expensive clothes decorated with jewels and lace?
- Slides 4 and 5: show paintings of Henry VIII and Elizabeth I and asks if the children know who they are.
- Slide 6: introduces some of the types of historical sources we can use to find out more, not just about the Tudor monarchs, but about the people who worked for them.
- Slides 7 and 8: explain that whilst the Tudor monarchs were interesting rulers, Tudor history has other stories to tell. People used to think that there weren't any Black people living in Tudor England, but historical records now tell us that the courts of the Tudors were international places. Some of the servants and entertainers there were Black people of African origin.
- Slides 9 and 10: tell us about where we can find Africans in historical records of Tudor England, for example baptism records. Historians have discovered names of hundreds of African Tudors and established that from other sources, we can also learn more about the lives of African people who lived and worked in Tudor England.
- Slide 11: introduces Jacques Francis and explains that we know about him from the written records of a court case. Later in the lesson, we'll see he was part of one of the most important events in Tudor England.
- Slides 12 to 15: introduce the Mary Rose, the flagship of Henry VIII's navy. As a paired discussion, ask the children what they already know about the Mary Rose? We go on to explain that during the Tudor period, Henry's officials tried to remove the valuable objects (particularly the cannons) that had been on board when it sank and bring them ashore. Henry wanted the Mary Rose to be re-floated and repaired and this is how Jacques Francis became involved.



- Slides 16 to 24: focus on Jacques Francis and explain that he was a free diver involved in salvage operations on sunken ships in Southern England, including the Mary Rose. We learn about his African origins in the legal records of a court case brought against his owner. Questions about his status (servant or slave) and religion are brought up, but rejected by the court. That his testimony is accepted in the court, reflects in the Tudor period, that English law did seem not to have allowed people to have the status of 'enslaved person' on English soil. Records indicate that, in England at least, Jacques was a paid servant, not an enslaved man.

Activity 1 (slide 25)

- Slide 25: concludes that Tudors were able to appreciate the skills of African people and give them employment, welcome them into the Church and sometimes into their families via marriage. Ask the children to create a story or cartoon strip about Jacques Francis. Alternatively, they could draw a picture of him, or write a story about a day in his life. Drawing and writing templates have been included within this PDF.
- Slide 26: A useful link is provided for further information.



Name _____

Jacques Francis

Draw a picture of Jacques Francis below.



Name _____

A day in the life of Jacques Francis



Uncovering Black British History

Tudors 1485-1603: Keywords Flashcards



Monarch

Archives

**The Royal
Court**

Flagship

**Salvage
operation**



Monarch



Archives



The Royal Court



Flagship



Salvage operation

